***Part 2: Institutions***

**Institutions and Representation**

**Part 1: Mix up!** Unscramble the words related to institutions and oppression.

1. ESIXTS (*hint: discrimination based on sex*): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. NIYROIMIDCTRAS (*hint: biased*): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. NTJUUS (*hint: not fair*): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. TTEEENNRRPSAIO (*hint: depiction or proportion): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

**Part 2: Map it!**Create a mind map representing the ways media and education are interrelated institutions as sites of institutionalized oppressions. A mind map is a non-linear diagram that represents complex relationships between concepts, words, ideas, etc., in a visual manner. Can you use the mind map to identify commonalities in these two institutions?

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